



## Home-school Agreement

This agreement has been set out by the governing body of *British School of Tenerife* in consultation with parents and in line with the code of conduct and ethos of the school. At *BST* we are dedicated to ensuring that our school environment supports learning and the wellbeing of students and staff through a strong sense of community cohesion. We pride ourselves on having good relationships with parents, carers, and pupils, and believe that working together we can achieve more. This agreement outlines the school's expectations of parents and pupils, and sets out what we promise to do, as a school body, to ensure that all students are given the best possible chance of a good education and enjoyable school years.

### The school

We, as a school, promise to:

- do everything in our power to care for your child's safety and happiness.
- work hard and work with you to ensure that your child achieves their full potential.
- make sure that every child feels like they are a valued member of our school community, by promoting our pillars of commitment, respect, kindness, and honesty.
- provide a balanced curriculum adjusted to meet the individual needs of your child.
- instil a sense of independence and social responsibility in your child so that they can progress confidently through school and continue to do so after they leave.
- help your child to achieve high standards of work and provide the support that they need to progress as they should academically.
- keep an open line of communication between you and the school, ensuring you are well informed of general developments within school and of your child's progress.
- take all concerns that you might have seriously and be open to discussion, supporting you as a parent however you may need.
- provide you with plenty of opportunities to become involved in the daily life of the school and your child's development.

### Parents

I, as a parent or carer, promise to:

- ensure that my child attends school regularly.
- ensure that my child reaches school on time, properly dressed, rested, fed, and equipped for the school day.
- inform the school on the first day that my child is going to be absent for any reason and follow this up with a written explanation.
- be open with the school and communicate any concerns that I have, as well as any knowledge that I have of problems or issues that may affect my child's work or behaviour.
- operate in support of all the school's policies, the school ethos, and code of conduct, and set a good example to my child.
- engage with the school in terms of my child's progress and development, attending parent's evenings and meetings when it is required or requested.



## Pupils

(Pupils as from KS2 need to sign) I, as a pupil at *BST*, promise to:

- ensure that I am at school regularly and on time, dressed smartly and in line with the school uniform guidelines, with the right equipment for the day ahead.
- respect my peers, staff, and all other members of the school community.
- respect the authority of school staff and follow any instructions that they give me.
- act in line with all school policies and behave in accordance with the school behaviour policy.
- respect the school building and the environment, making sure that I clean up after myself and do not litter.
- take responsibility for my actions.
- be polite and helpful at all times, make all visitors to the school feel welcome, and support and look out for all my fellow pupils.

We invite parents and pupils to sign this document as a declaration of their support of this agreement, and the promise to adhere to the guidelines and rules set out by the school. Parents and pupils who do not sign this are not exempt from normal school rules.

Children of Years 3 and below, are not expected to sign, but parents are expected to read and explain the pupil section with their child.

### Pupil:

Name .....

Signature .....

Date: \_\_\_\_\_

### Signed by Parent/carer:

Name .....

Signature .....

Date: \_\_\_\_\_

Name: .....

Signature: .....

Date: \_\_\_\_\_

Adopted September 2023.  
To be review September 2024.