ENGLISH

In English we will start by analysing the features, and specific vocabulary used in explanation texts, using the text 'Magnificent Machines'; before describing how our own machine works. Following this, we will read a short fiction story 'The Time Slip Scarab Beetle', which the students will use as a stimulus for their own piece of creative writing. Finally, we will further develop awareness of literacy technique through poetry - with a focus on rhyme and rhythm.

MATHS

This term, we will continue working with fractions, further developing the skills and knowledge gained in the previous half term. We will begin multiplying fractions by whole numbers before moving onto finding fractions of amounts. Finally, we will introduce decimals and percentages, investigating the close relationship between these and fractions.

P.S.H.E.E.

Positive mindset and multiple intelligence are out targeted focus areas this term in PSHEE. The children will be asked to reflect on their own feelings and recognise how they normally react in different situations. There will also be time spent on analysing conflictive situations and how these effect our emotions.

LENGUA CASTELLANA: en cada unidad trabajaremos los apartados de lectura, comprensión lectora, ortografía, vocabulario, gramática y literatura. Si quiere profundizar en los contenidos que se imparten en cada unidad puede mirar el índice del libro de texto de su hijo/a.

CIENCIAS SOCIALES: en esta asignatura se imparten contenidos de Geografía y de Historia. Consulte el libro de texto de su hijo/a para ampliar esta información.

Year 5

Spring Term 2

BRITISH SCHOOL TENERIFE

MUSIC

This term we are learning to perform music, using instruments and our voices.

P.E.

Badminton and athletics will be our main sports, with a focus on coordination and endurance.

TOPIC – GEOGRAPHY – MAP SKILLS

Students will develop their ability to effectively read maps both standard and digital maps, by familiarizing themselves with some key features e.g., standardised symbols and grid references. They will using also be introduced to more complex directional skills, including the 32 points on a compass rose.

COMPUTING

Through the coding app *Tynker*, students will learn to logically sequence events, as well as increase their technical proficiency and confidence. They will also improve their computational thinking by developing their algorithmic and design thinking abilities.

SCIENCE

Children will familiarise themselves with some of the key forces that affect us daily, including gravity, fraction, air-resistance, and water-resistance. They will also develop their scientific thinking through experimenting with basic machinery such as pullies and leavers.

ART & DESIGN

Our main area of focus will be to further developing the children's drawing techniques, through one-point perspective. We will also look at photography; analysing angles, using different perspectives and other 'tricks' that can be used to produce effective photos