

## ENGLISH

In English we will be reading and creating stories with strong, female main characters. Our first stop is at another Julia Donaldson book, *The Magic Paintbrush*, in which a girl uses a magical object to help those in need, whilst overcoming a powerful foe. We will then look at two books based on the true stories of Malala Yousafzai and Greta Thunberg, culminating in writing our own persuasive letters and versions of the story.

## ESPAÑOL

Nombres: género y número  
Identificar y usar adjetivos.  
Abecedario: minúsculas y mayúsculas.  
Comprensión de textos

## TOPIC - HISTORY

Our focus this term is to learn about significant females in the past, and those making history now, who have contributed and are contributing to making the world a better place.

## Year 2

## Spring Term 2

## Girl Power!

## Computing

We will continue to focus on programming, using Bee Bots, algorithms and debugging.

## MATHS

We will have fun learning about statistics. They will gather information, create pictograms and block diagrams. We will delve deeper into properties of shape; counting sides, vertices, faces and edges of 2-D and 3-D shapes. Children will also learn about lines of symmetry and making patterns.



## MUSIC

We will be working on a song related to this term's learning to perform in our end of term assembly.

## Science

Plants exploration will be our focus. This half term we will be planting, experimenting, predicting and finding the results. Children will start a plant diary; they will also use observations and ideas to suggest answers to questions.

## P.S.H.E.E.

The term begins with the celebration of International Women's Day on Tuesday 8<sup>th</sup> March. We will discuss the existence and importance of the different females and communities in our lives and compare lives in the wider world.

## ART

We will look at how artists use colour for effect, such as warmth or coolness. Van Gogh is our chosen artist this term and we will focus on this effect in 'Sunflowers'. We will experiment with colour to investigate how the sunflowers would look in the moonlight.

## P.E.

Our focus will be gymnastics (flight) where children will perform basic gymnastic movements, link movements in a controlled way and work collaboratively to create rehearsed gymnastic sequence.