



British School of Tenerife Homework Policy Primary Department

PURPOSE IS TO :

- Effectively consolidate, reinforce and/or extend what is learned in school
- Encourage effective partnership between school and parents
- Encourage pupils as they get older, to develop the confidence, responsibility and self-discipline needed to study independently.

CONTEXT

The nature of homework changes as pupils progress through the school. For Key Stage 1 children the emphasis is on developing a partnership with parents and for Key Stage 2 children homework should provide an opportunity to develop the skills of independent learning.

Homework set should be appropriate to the age and ability of the child and should be meaningful.

ONLY reading homework should be given during holidays.

CONTENT/TIME

Broad timings for the length of homework are given below. The precise amount of time spent on homework is much less important than the quality of tasks set and the ways in which they are planned to support and complete learning. Teachers should ask parents and pupils to inform them if the homework tasks given are too time consuming for their child. Not all children will spend the same amount of time to complete assignments and if homework is not differentiated then teachers should expect less quantity of homework from some children.

The emphasis in Key Stage 1 is daily reading at home, learning spellings, learning number bonds and times tables which are all essential but remember time consuming for parents.

Year 1 Spanish- one assignment weekly (approx. half an hour)
Year 2 Spanish- one assignment weekly (approx. half an hour)
In the Summer Term one assignment from the class teacher
(approx.20 mins)

In Key Stage 2 children are expected to practise spellings using the Nessy programme and to learn and practise times tables. Homework may be studying for a test/exam INSTEAD of homework assignments. In Key Stage 2 homework is put on a blog by the class teachers.

Years 3 and 4 One homework assignment from the class teacher each week (approx. 30 mins)
1 hour of Spanish homework

Years 5 and 6 Two homework assignments each week (approx. 30 mins each)
Spanish - Year 5 – 1 hour
Year 6 – 2 x 45 mins

Homework set for SEN children should have a clear focus and time guide line and give plenty of opportunity for success.

SUCCESS CRITERIA ARE:

- Homework set weekly as in this policy
- Completion of homework of an acceptable standard
- Activities set should be stimulating, relevant and challenging. They should predominantly support the raising of standards in English and Mathematics but may also support other subjects.
- Homework should be marked as soon as possible and feedback given

- Activities should support/extend the work undertaken in the classroom

PARENTS ROLE

Parents are encouraged to

- Provide a suitable, peaceful place in which their child can complete their homework
- Make it clear to their child that they value homework and support the school in providing homework
- Encourage their children to carry out homework and praise them when it is completed
- Supervise their child's homework but children should work independently.
- Sign and comment in their child's Reading Record.

MONITORING

The class teacher is responsible for

- Setting, evaluating and marking homework
- Speaking to parents
- Reporting any child who regularly fails to complete homework to the Primary Co-ordinator

To be reviewed January 2020